| District 51 Learning Behavior Rubric | | | | |
|--------------------------------------|---|--|---|--|
| | 4=Advanced | 3=Proficient | 2= Partially Proficient | 1=Unsatisfactory |
| Collaboration | Regularly participates and works effectively with others/group Regularly acknowledges authority and takes direction Regularly uses teamwork and leadership skills effectively | Usually participates and works effectively with others/group Usually acknowledges authority and takes direction with some teacher redirection and/or encouragement Usually uses teamwork and leadership skills effectively | Sometimes does not participate or cooperate with others/group Sometimes does not acknowledges authority and needs more teacher redirection and/or encouragement Sometimes does not use teamwork and leadership skills effectively | Rarely participates, cooperates and often disrupts others/group Rarely acknowledges authority and constantly needs teacher redirection and/or encouragement Rarely uses teamwork and leadership skills effectively |
| Work Ethic | Regularly manages time effectively and completes all practice in a timely manner Regularly learns from instruction and feedback Regularly prepared for class with all necessary materials | Usually manages time effectively and usually completes all practice in a timely manner Usually learns from instruction and feedback Usually prepared for class with all necessary materials | Sometimes manages time effectively and sometimes completes all practice in a timely manner Sometimes learns from instruction and feedback Sometimes prepared for class with all necessary materials | Rarely manages time effectively and rarely completes all practice in a timely manner Rarely learns from instruction and feedback Rarely prepared for class with all necessary materials |
| Civic Responsibility | Regularly respects the rights of others and follows classroom and school rules Regularly accepts that our society is made up of a diverse population | Usually respects the rights of others and usually follows classroom and school rules Usually accepts that our society is made up of a diverse population | Sometimes respects the rights of others or needs adult/peer guidance to follow classroom and school rules Sometimes accepts that our society is made up of a diverse population | Rarely respects the rights of others, including adults, and disregards classroom and school rules Rarely accepts that our society is made up of a diverse population |
| Personal Responsibility | Regularly takes responsibility for own actions Regularly takes initiative and responsibility for his/her own learning Regularly plans and prioritizes goals | Usually takes responsibility for own actions Usually takes initiative and responsibility for his/her own learning Usually plans and prioritizes goals | Sometimes takes responsibility for own actions Sometimes takes initiative and responsibility for his/her own learning Sometimes plans and prioritizes goals | Rarely takes responsibility for own actions Rarely takes initiative and responsibility for his/her own learning Rarely plans and prioritizes goals |

Adopted by Standards-Based Grading & Reporting Task Force May 2012